

**1.1** Profile: Number of courses offered by the institution across all programs during the last five years .

Recommended Input is **485**

**2.4.3** Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Recommended Input : **845 years**

**3.4.2.1.** Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Revised Input :

2018-19	2017-18	2016-17	2015-16	2014-15
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**3.4.3** Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Revised Input :

2018-19	2017-18	2016-17	2015-16	2014-15
<b>7</b>	<b>15</b>	<b>19</b>	<b>23</b>	<b>22</b>

**5.4.3** Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Remark :

Documents are not authenticated by Head of the Institution. Documents are in regional language.

**6.4.2** Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
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16.2	20.6	33.7	18.5	17.07
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**7.1.1** Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :  
Provided documents are not authenticated.

**7.1.9** Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

HEI Input :

A. 7 and more of the above

Recommended Input :

C. At least 4 of the above

Remark :

Lift, Ramps, Rest rooms, Wheel Chair are verified from geo-tagged photos

**7.1.10** Number of Specific initiatives to address locational advantages and disadvantages during the last five years

7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**7.1.14** The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

HEI Input :

Yes

Recommended Input :

No

Remark :

Uploaded documents not authenticated

**7.1.17** Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

Uploaded documents not authenticated.